Repopulation Protocols DRAFT

Campus-wide Planning

- 1. Policy
 - Workflow
 - Risk assessment
 - o Checklist
 - o Guidance
 - o Approvals
 - Training
 - O Agreement to conditions of return
 - o Enforcement
- 2. Social distancing protocols
 - Occupancy count reduction
 - Offices/Shops
 - Restrooms
 - Elevators
 - O Disabling or removal of furniture/fixtures
 - If removal storage?
 - Changes to workflow/use of space to reduce person to person contact
 - O Physical barriers / installation of acrylic
 - O Capacity monitoring at entrances (i.e. Library, Bookstore, Dining areas, etc.)
- 3. Signage
 - COVID-19 hygiene reminders
 - Entry directives
 - Face coverings
 - Social distance
 - Wash hands
 - Do not enter if ill
 - Wayfinding
 - Social distancing (6ft) indicators
 - Room capacities (note: this may be variable based on planned use whether folks stand in one place or move from station to station)
 - O Disinfecting stations / directives
 - o Elevator restrictions to ADA or Staff only
 - O I-8 sign and digital displays
 - Reinforcement messages for behaviors and reference to COVID-19 and SDSU Flex sites
- 4. Health protocol
 - Face coverings/PPE
 - o Temp checks
 - Hand washing
 - Health screening questions
 - o Isolation/Quarantine
- 5. HVAC adjustments
 - o Filtration

- o Circulation
- 6. Disinfectant
 - o Custodial
 - SOP
 - Positive Case response
 - o Self-help
 - Sanitation stations
- 7. Supplies
 - o One-time
 - Thermometers
 - Acrylic
 - Signage
 - o On-going
 - PPE Disposable
 - Disinfectants
- 8. Communication/Training/Orientation (Faculty, staff, students)
 - O Public Webinar, Presentation (would not use the term "Town Hall", important to have students present and presenting during the webinar)
 - O Website (COVID-19 and SDSU Flex) site information and site updates
 - Updated FAQS
 - O Digital displays/banners
 - o Social media
 - Email campaigns/notices
 - O U Web banners (HR and BFA)
 - O State Up to Date spotlights and reminders
- 9. Other
 - Ongoing media pitching and media coordination
 - Ongoing social media listening and structured response

Unit Specific Planning

- 1. Classrooms
- 2. Research Labs
- 3. Teaching Labs
- 4. Computer Labs
- 5. Meeting rooms
- 6. Recreation Spaces
- 7. Housing
- 8. Semi-public spaces (i.e. Library, Bookstore, Dining areas, etc.)
- 9. Other

Resources